1965-67 JOURNAL INDEX

Italic numbers refer to volumes, roman numbers to pages

Authors

AHMED, MOHIUDDIN, World Population Growth and Living Standards, *59*, 76–77

AMBRE, AGO, Requiem for a Hobby Horse, *59*, 174–76

ANGRIST, SHIRLEY, Leisure and the Educated Woman, *60*, 10–12

BALL, CATHERINE C., Food and Population, *60*, 29

—— The Mekong: Symbol of International Cooperation, *59*, 99

—— The Population Explosion, *59*, 37

—— The Question of South-West Africa, *60*, 84

—— The Twenty-First General Assembly, *60*, 146

—— A Working Session on China and Development Programs, *59*, 148

BILDER, RICHARD B., The Prospect for World Law in 1982, *52*, 205–07, 215

BOURGEOIS-PICHAT, JEAN, Cultural Attitudes Affecting Population Growth, *59*, 76–77

BROWN, INA CORINNE, Unfinished Business in Negro-White Relations, *59*, 188-90

BROWNLEE, R. JEAN, The Fault, Dear Mary . . ., *59*, 119–21

BURK, MARGUERITE C., Could or Should the U.S. Fill the World Food Gap?, *59*, 199–201, 214

CLARK, HENRY, Responsible Use of Free Time, *59*, 180–82, 213

COWLES, MILLY, One Front in the War on Poverty: Early Childhood Education, *59*, 13–16

D'AMICO, LOUIS A., Charges to Men and Women in Colleges and Universities, *60*, 20–22

DANDEKAR, KUMUDINI, Fertility and Its Implications, *59*, 72–73

DOLAN, ELEANOR F., Counseling the Mature Woman, *59*, 62–66

DOUGHERTY, DORA, A Lady Aviator and Scientist, *60*, 23–25

DOW, BLANCHE H., The Still Point in the Moving World, *59*, 10–12

——and SCOTT, ELIZABETH, The United States and UNESCO, *60*, 83

DUBOS, RENE, Technology for Man, *59*, 166–67

EPPERSON, GORDON, The Search for the Graduate Zombi, *60*, 111–13

EVANS, ALONA E., The Brisbane Conference: Great Decisions and New Directions, *59*, 68-70

FINLEY, LAVERNE B., A Design for Living Values: Columbia, Maryland, *59*, 168–71

GUDE, EDWARD W., Communications and the Cultural Shock-Front, *59*, 193–95, 214

HALL, EDWARD T., Quality in Architecture, An Anthropological View, *60*, 164–66

HAMILTON, MICHAEL, Some Moral Issues in Respect to Medical Research, *60*, 134–36

HARTSHORN, MERRILL F., review of *The World in Their Hands*, *59*, 144–45

HAWKES, ANNA L. ROSE, Man, Knowledge, and Freedom in International Development, *59*, 139–40

IANNACCONE, LAURENCE and LUTZ, FRANK W., The Changing Politics of Education, *60*, 160–62, 191

JACKSON, ROY V., From Grass Roots to Computer, *59*, 177–79

JACOBSON, CECIL B. and MAGYAR, VALERIE L., Toward a Better Tomorrow, *60*, 74–77

JANOWITZ, GAYLE, Volunteers in Education, *60*, 26–28

JOUGHIN, LOUIS, Academic Freedom: How To Understand and Defend It, *60*, 59–62

KAAG, GWEN, Read, Look, and Listen, *59*, 134–35

KAMISAR, YALE, Why the Courts "Police the Police," *60*, 4–6

KITTRELL, FLEMMIE, The Family is Central, *59*, 129–32

LAVINE, THELMA Z., Values in Our Changing World, *60*, 167–68, 196

LOGAN, JOHN A., JR., Freedom and Responsibility, *59*, 115–17

LUTZ, FRANK W. and IANNACCONE, LAURENCE, The Changing Politics of Education, 160–62, 191

MAGYAR, VALERIE L. and JACOBSON, CECIL B., Toward a Better Tomorrow, *60*, 74–77

MALMBORG, ELEANOR, AAUW Branches Work for Preschool Education, *59*, 17–19

—— The Education Commission of the States, *60*, 108–10

MAZOR, LESTER J., The Right to Counsel, *59*, 138–51

MUIRHEAD, PETER P., The Federal Interest and Student Financial Aid, *59*, 141–43, 154

PARRISH, JOHN B., Are There Women in Engineering's Future?, *59*, 29–31

PILPEL, HARRIET F., The Right to Privacy, *59*, 136–37

PLATT, JOHN RADER, The Step to Man, *59*, 163–65, 212–13

REED, STANLEY FOSTER, Change and the Information Revolution, *59*, 196–98

REES, MINA, The Dilemma That Faces Us, *59*, 32–34

ROMMEL, DAYTON, The Obligations of Self-Expression, *59*, 133–34

ROSENHEIM, MARGARET K., Juvenile Courts, *59*, 137–38

ROSENTHAL, EVELYN and SIMON, RITA JAMES, Profile of the Woman Ph.D. in Economics, History, and Sociology, *60*, 127–29

ROSTOW, ELSPETH DAVIES, The Age of the Bridge Builder: A Report From 1982, *59*, 3–6, 82–84

ROTHWELL, C. EASTON, The Delightfully Uncommon Woman: A Profile, *59*, 59–61, 103

SACHNOFF, LOWELL, Legal Standards and the Mental Patient, *60*, 32–33

SCHAB, FRED, Graduate Women in Education: A Study of Some Career, Domestic, and Educational Values, *59*, 88–89

—— Southern College Women: A Comparison of Arts and Science Majors in Career, Domestic, and Educational Values, *60*, 142–44, 148

SCOTT, ELIZABETH and DOW, BLANCHE H., The United States and UNESCO, *60*, 83

SEELYE, MARY-AVERETT, Zercalee-a Funny?, *60*, 139–41

SHERRARD, EDITH, Given Four Topics . . . , *60*, 155–56

SIMON, RITA JAMES and ROSENTHAL, EVELYN, Profile of the Woman Ph.D. in Economics, History, and Sociology, *60*, 127–29

STRATTON, DOROTHY, Women on Women, *59*, 24–26

SZASZ, THOMAS, The Social Situation of the Hospitalized Mental Patient, *60*, 31–32

THOMAS, DOROTHY SWAINE, The Study of Population — Knowledge and Uncertainties, *59*, 74–75

TOMPKINS, PAULINE, Educational and Cultural Exchange, *59*, 125–28

—— AAUW and Its Corporate Members: An Evolving Partnership, *60*, 178–80

USEEM, RUTH HILL, The Family of Mankind, *59*, 202–04

WANDER, HILDE, Population Growth and Social Welfare, *59*, 78–79

WARD, BARBARA, Rich and Poor Nations in and out of Perspective, *60*, 158–59, 197

1965-67 JOURNAL INDEX

Italic numbers refer to volumes, roman numbers to pages

Authors

AHMED, MOHIUDDIN, World Population Growth and Living Standards, *59*, 76–77

AMBRE, AGO, Requiem for a Hobby Horse, *59*, 174–76

ANGRIST, SHIRLEY, Leisure and the Educated Woman, *60*, 10–12

BALL, CATHERINE C., Food and Population, *60*, 29

—— The Mekong: Symbol of International Cooperation, *59*, 99

—— The Population Explosion, *59*, 37

—— The Question of South-West Africa, *60*, 84

—— The Twenty-First General Assembly, *60*, 146

—— A Working Session on China and Development Programs, *59*, 148

BILDER, RICHARD B., The Prospect for World Law in 1982, *52*, 205–07, 215

BOURGEOIS-PICHAT, JEAN, Cultural Attitudes Affecting Population Growth, *59*, 76–77

BROWN, INA CORINNE, Unfinished Business in Negro-White Relations, *59*, 188-90

BROWNLEE, R. JEAN, The Fault, Dear Mary . . ., *59*, 119–21

BURK, MARGUERITE C., Could or Should the U.S. Fill the World Food Gap?, *59*, 199–201, 214

CLARK, HENRY, Responsible Use of Free Time, *59*, 180–82, 213

COWLES, MILLY, One Front in the War on Poverty: Early Childhood Education, *59*, 13–16

D'AMICO, LOUIS A., Charges to Men and Women in Colleges and Universities, *60*, 20–22

DANDEKAR, KUMUDINI, Fertility and Its Implications, *59*, 72–73

DOLAN, ELEANOR F., Counseling the Mature Woman, *59*, 62–66

DOUGHERTY, DORA, A Lady Aviator and Scientist, *60*, 23–25

DOW, BLANCHE H., The Still Point in the Moving World, *59*, 10–12

——and SCOTT, ELIZABETH, The United States and UNESCO, *60*, 83

DUBOS, RENE, Technology for Man, *59*, 166–67

EPPERSON, GORDON, The Search for the Graduate Zombi, *60*, 111–13

EVANS, ALONA E., The Brisbane Conference: Great Decisions and New Directions, *59*, 68-70

FINLEY, LAVERNE B., A Design for Living Values: Columbia, Maryland, *59*, 168–71

GUDE, EDWARD W., Communications and the Cultural Shock-Front, *59*, 193–95, 214

HALL, EDWARD T., Quality in Architecture, An Anthropological View, *60*, 164–66

HAMILTON, MICHAEL, Some Moral Issues in Respect to Medical Research, *60*, 134–36

HARTSHORN, MERRILL F., review of *The World in Their Hands*, *59*, 144–45

HAWKES, ANNA L. ROSE, Man, Knowledge, and Freedom in International Development, *59*, 139–40

IANNACCONE, LAURENCE and LUTZ, FRANK W., The Changing Politics of Education, *60*, 160–62, 191

JACKSON, ROY V., From Grass Roots to Computer, *59*, 177–79

JACOBSON, CECIL B. and MAGYAR, VALERIE L., Toward a Better Tomorrow, *60*, 74–77

JANOWITZ, GAYLE, Volunteers in Education, *60*, 26–28

JOUGHIN, LOUIS, Academic Freedom: How To Understand and Defend It, *60*, 59–62

KAAG, GWEN, Read, Look, and Listen, *59*, 134–35

KAMISAR, YALE, Why the Courts "Police the Police," *60*, 4–6

KITTRELL, FLEMMIE, The Family is Central, *59*, 129–32

LAVINE, THELMA Z., Values in Our Changing World, *60*, 167–68, 196

LOGAN, JOHN A., JR., Freedom and Responsibility, *59*, 115–17

LUTZ, FRANK W. and IANNACCONE, LAURENCE, The Changing Politics of Education, 160–62, 191

MAGYAR, VALERIE L. and JACOBSON, CECIL B., Toward a Better Tomorrow, *60*, 74–77

MALMBORG, ELEANOR, AAUW Branches Work for Preschool Education, *59*, 17–19

—— The Education Commission of the States, *60*, 108–10

MAZOR, LESTER J., The Right to Counsel, *59*, 138–51

MUIRHEAD, PETER P., The Federal Interest and Student Financial Aid, *59*, 141–43, 154

PARRISH, JOHN B., Are There Women in Engineering's Future?, *59*, 29–31

PILPEL, HARRIET F., The Right to Privacy, *59*, 136–37

PLATT, JOHN RADER, The Step to Man, *59*, 163–65, 212–13

REED, STANLEY FOSTER, Change and the Information Revolution, *59*, 196–98

REES, MINA, The Dilemma That Faces Us, *59*, 32–34

ROMMEL, DAYTON, The Obligations of Self-Expression, *59*, 133–34

ROSENHEIM, MARGARET K., Juvenile Courts, *59*, 137–38

ROSENTHAL, EVELYN and SIMON, RITA JAMES, Profile of the Woman Ph.D. in Economics, History, and Sociology, *60*, 127–29

ROSTOW, ELSPETH DAVIES, The Age of the Bridge Builder: A Report From 1982, *59*, 3–6, 82–84

ROTHWELL, C. EASTON, The Delightfully Uncommon Woman: A Profile, *59*, 59–61, 103

SACHNOFF, LOWELL, Legal Standards and the Mental Patient, *60*, 32–33

SCHAB, FRED, Graduate Women in Education: A Study of Some Career, Domestic, and Educational Values, *59*, 88–89

—— Southern College Women: A Comparison of Arts and Science Majors in Career, Domestic, and Educational Values, *60*, 142–44, 148

SCOTT, ELIZABETH and DOW, BLANCHE H., The United States and UNESCO, *60*, 83

SEELYE, MARY-AVERETT, Zercalee-a Funny?, *60*, 139–41

SHERRARD, EDITH, Given Four Topics . . . , *60*, 155–56

SIMON, RITA JAMES and ROSENTHAL, EVELYN, Profile of the Woman Ph.D. in Economics, History, and Sociology, *60*, 127–29

STRATTON, DOROTHY, Women on Women, *59*, 24–26

SZASZ, THOMAS, The Social Situation of the Hospitalized Mental Patient, *60*, 31–32

THOMAS, DOROTHY SWAINE, The Study of Population — Knowledge and Uncertainties, *59*, 74–75

TOMPKINS, PAULINE, Educational and Cultural Exchange, *59*, 125–28

—— AAUW and Its Corporate Members: An Evolving Partnership, *60*, 178–80

USEEM, RUTH HILL, The Family of Mankind, *59*, 202–04

WANDER, HILDE, Population Growth and Social Welfare, *59*, 78–79

WARD, BARBARA, Rich and Poor Nations in and out of Perspective, *60*, 158–59, 197

Wechsler, Herbert, The Law and the Citizen, *59*, 20–23, 38
Werkman, Sidney L., Adolescence: A Twentieth Century Predicament, *59*, 185–87
Wilson, John B., The Transcendentalists and Women's Education, *59*, 118, 121–24

Titles

AAUW Branches Work for Preschool Education, Eleanor Malmborg, *59*, 17–19
AAUW and Its Corporate Members, An Evolving Partnership, Pauline Tompkins, *60*, 178–80
Academic Freedom: How To Understand and Defend It, Louis Joughin, *50*, 59–62
Adolescence: A Twentieth Century Predicament, Sidney L. Werkman, *59*, 185–87
The Age of the Bridge Builder: A Report From 1982, Elspeth Davies Rostow, *59*, 3–6, 82–84
Are There Women in Engineering's Future?, John B. Parrish, *59*, 29–31
The Brisbane Conference: Great Decisions and New Directions, Alona E. Evans, *59*, 68–70
Change and the Information Revolution, Stanley Foster Reed, *59*, 196–98
The Changing Politics of Education, Laurence Iannaccone and Frank W. Lutz, 160–62, 191
Charges to Men and Women in Colleges and Universities, Louis A. D'Amico, *60*, 20–22
Communications and the Cultural Shock-Front, Edward W. Gude, *59*, 193–95, 214
Could or Should the U.S. Fill the World Food Gap?, Marguerite C. Burk, *59*, 199–201, 214
Counseling the Mature Woman, Eleanor F. Dolan, *59*, 62–66
Cultural Attitudes Affecting Population Growth, Jean Bourgeois-Pichat, *59*, 76–77
The Delightfully Uncommon Woman: A Profile, C. Easton Rothwell, *59*, 59–61, 103
A Design for Living Values: Columbia, Maryland, LaVerne B. Finley, *59*, 168–71
The Dilemma That Faces Us, Mina Rees, *59*, 32–34
The Education Commission of the States, Eleanor Malmborg, *60*, 108–10
Educational and Cultural Exchange, Pauline Tompkins, *59*, 125–28
The Family Is Central, Flemmie Kittrell, *59*, 129–32
The Family of Mankind, Ruth Hill Useem, *59*, 202–04
The Fault, Dear Mary . . ., R. Jean Brownlee, *59*, 119–21
The Federal Interest and Student Financial Aid, Peter P. Muirhead, *59*, 141–43, 154
Fertility and its Implications, Kumudini Dandekar, *59*, 72–73
Food and Population, Catherine C. Ball, *60*, 29
Freedom and Responsibility, John A. Logan, Jr., *59*, 115–17
From Grass Roots to Computer, Roy V. Jackson, *59*, 177–79
Given Four Topics . . . , Edith Sherrard, *60*, 155–56
Graduate Women in Education: A Study of Some Career, Domestic, and Educational Values, Fred Schab, *59*, 88–89
Juvenile Courts, Margaret K. Rosenheim, *59*, 137–38
A Lady Aviator and Scientist, Dora Dougherty, *60*, 23–25
The Law and the Citizen, Herbert Wechsler, *59*, 20–23, 38
Legal Standards and the Mental Patient, Lowell Sachnoff, *60*, 32–33
Leisure and the Educated Woman, Shirley Angrist, *60*, 10–12
Man, Knowledge, and Freedom in International Development, Anna L. Rose Hawkes, *59*, 139–40
The Mekong: Symbol of International Cooperation, Catherine C. Ball, *59*, 99
The Obligation of Self-Expression, Dayton Rommel, *59*, 133–34
One Front in the War on Poverty: Early Childhood Education, Milly Cowles, *59*, 13–16
The Population Explosion, Catherine C. Ball, *60*, 29
Population Growth and Social Welfare, Hilde Wander, *59*, 78–79
Profile of the Woman Ph.D. in Economics, History, and Sociology, Rita James Simon and Evelyn Rosenthal, *60*, 127–29
The Prospect for World Law in 1982, Richard B. Bilder, *59*, 205–27, 215
Quality in Architecture, An Anthropological View, Edward T. Hall, *60*, 164–66
The Question of South-West Africa, Catherine C. Ball, *60*, 84
Read, Look, and Listen, Gwen Kaag, *59*, 134–35
Responsible Use of Free Time, Henry Clark, *59*, 180–82, 213
Requiem For A Hobby Horse, Ago Ambre, *59*, 174–76
Rich and Poor Nations in and out of Perspective, Barbara Ward, *60*, 158–59, 197
The Right to Counsel, Lester J. Mazor, *59*, 138, 151
The Right to Privacy, Harriet F. Pilpel, *59*, 136–37
The Search for the Graduate Zombi, Gordon Epperson, *60*, 111–13
The Social Situation of the Hospitalized Mental Patient, Thomas Szasz, *60*, 31–32
Society's Reflection in the Arts, Melita Rodeck, *60*, 163
Some Moral Issues in Respect to Medical Research, Michael Hamilton, *60*, 134–35
Southern College Women: A Comparison of Arts and Science Majors in Career, Domestic, and Educational Values, Fred Schab, *60*, 142–44, 148
The Step to Man, John Rader Platt, *59*, 163–65, 212–13
The Still Point in the Moving World, Blanche H. Dow, *59*, 10–12
The Study of Population — Knowledge and Uncertainties, Dorothy Swaine Thomas, *59*, 74–75
Technology for Man, Rene Dubos, *59*, 166–67
Toward a Better Tomorrow, Cecil B. Jacobson and Valerie L. Magyar, *60*, 74–77
The Transcendentalists and Women's Education, John B. Wilson, *59*, 118, 121–24
The Twenty-First General Assembly, Catherine C. Ball, *60*, 146
Unfinished Business in Negro-White Relations, Ina Corinne Brown, *59*, 188–90
The United States and UNESCO, Blanche H. Dow and Elizabeth Scott, *60*, 83
Values in Our Changing World, Thelma Z. Lavine, *60*, 167–68, 196
Volunteers in Education, Gayle Janowitz, *60*, 26–28
Why the Courts "Police the Police," Yale Kamisar, *60*, 4–6
Women On Women, Dorothy Stratton, *59*, 24–26
A Working Session on China and Development Programs, Catherine C. Ball, *59*, 148
The World in Their Hands, Merrill F. Hartshorn, *59*, 144–45
World Population Growth and Living Standards, Mohiuddin Ahmed, *59*, 76–77
Zercalee a Funny?, Mary-Averett Seelye, *60*, 139–41